



Epsom Girls  
Grammar School

# LEADING WOMEN into a **NEW** CENTURY

1917

2017



2017



# LEADING WOMEN



## WELCOME

Welcome to Epsom Girls Grammar School as we look forward to celebrating our Centenary in 2017. We are very proud of this school which has challenged and supported young women since 1917 and has produced many leaders in a variety of walks of life. Achievement has always been important in the school in academic, sporting, cultural leadership and service activities and we are proud of our students' results in all these areas on both a local and a national level.

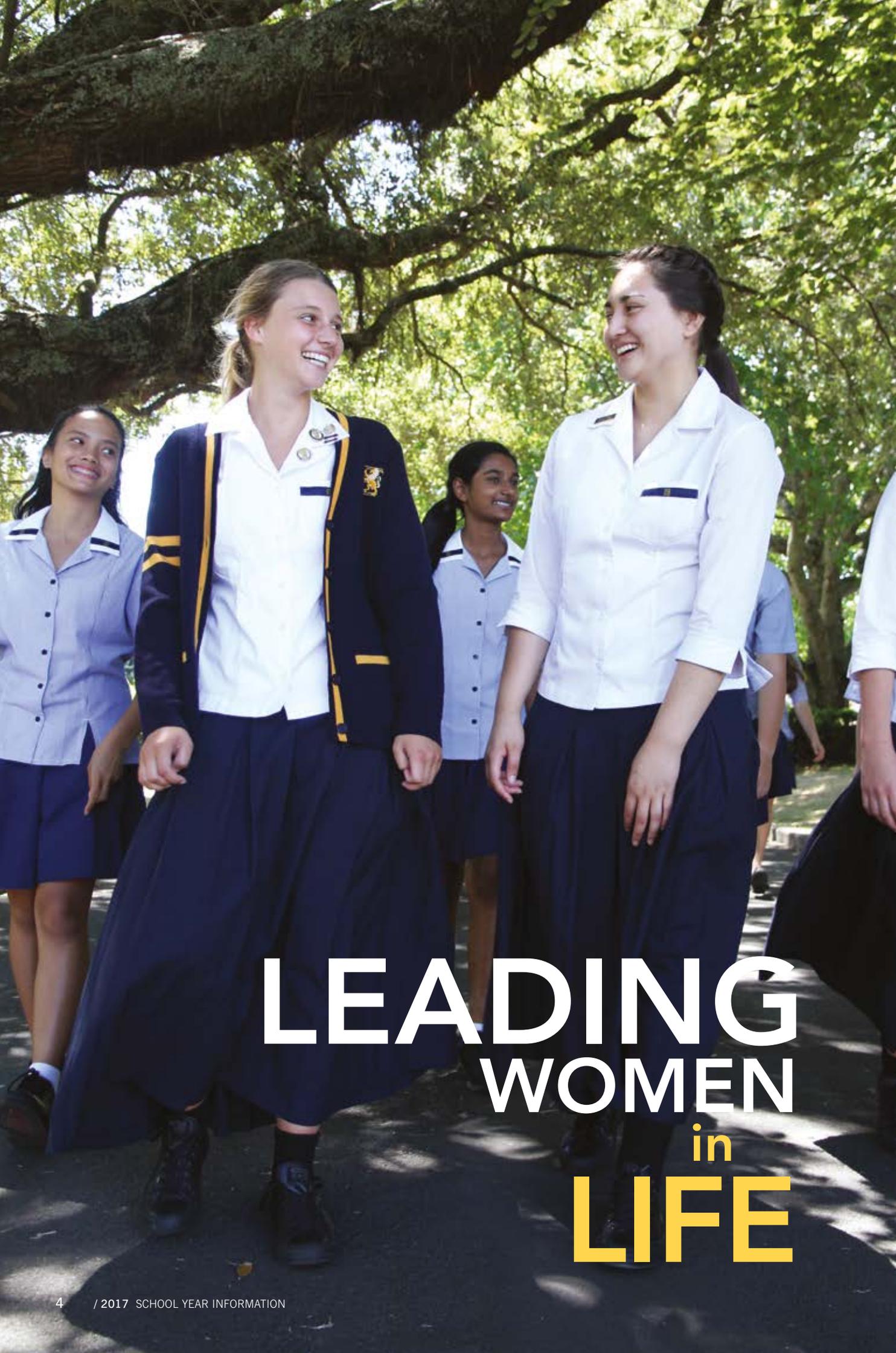
We are a large school yet we aim to treat all students as individuals. I want all students to feel they belong and are confident in the school. We focus on identifying and catering for individual academic and pastoral needs.

Positive, supportive relationships between students and teachers form the basis for learning and these are what we promote in the school. We want our students to be confident, active partners in their learning taking full advantage of all that the school can offer them. Having their own full operating system devices allows them to be guided by their teachers and also independent in their learning. Blended learning using both books and devices is the way we learn and digital citizenship skills are essential for everyone.

Leadership is an important issue for us and we provide many opportunities for this. As a girls' school, we are able to build the confidence and the skills of many young women. As we now approach our centenary in 2017 we look back at the leaders who have already influenced our country and forward to those who will emerge in the School's second century. This Centenary Edition Prospectus provides information about, and provides a snapshot of, Epsom Girls Grammar School in 2017 and also a glimpse of what you can be part of in the centenary celebrations.

Our school reflects the richness of New Zealand society and prepares young women for success in their future. Join us as we learn, grow and share together.

Mrs Lorraine Pound, Principal



# LEADING WOMEN in LIFE

## VISION

*Enabling students to be confident, active, resilient learners*

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

## VALUES

*Courage, compassion, curiosity, community*

Building this sense of belonging in our diverse community is important to us. Right from the beginning students and their whanau are welcomed through powhiri. We seek to develop a sense of inclusion and local and global connectedness through providing a broad range of learning and leadership opportunities. Respecting the mana of all is reflected in our values of courage, compassion, curiosity and community.

## AIMS

*Building confidence, critical engagement, student agency*

Our aim is to enable students to become critically engaged in learning. This is evident in our students' intellectual curiosity, engagement with new technologies, production of high quality design and performance, and in their sense of social responsibility.

We also aim to enable student agency. A strong sense of self is evident in our students' ability to recognise their strengths and be proactive in addressing their needs, in their awareness of their own language and culture, in their physical pursuits and creative expression. Student confidence and agency will develop as students gain the skills to become literate, numerate and articulate; to become critical, creative and caring thinkers; to be reflective, to manage change and to achieve the qualifications required for their next stage in life.



**LEADING  
WOMEN  
in  
EXCELLENCE**

# ACHIEVING ACADEMIC EXCELLENCE

## NCEA

We offer the National Certificate of Educational Achievement, a qualification that is internationally recognised and that prepares students well for future independent learning at university and other tertiary institutions. Our students gain entry to overseas universities including Yale, Brown, Cologne, Tokyo, Australian National University, University of New South Wales, Sydney, Melbourne and Monash. Many of these students also gain Scholarships to attend these overseas universities on the basis of their NCEA results.

Epsom Girls Grammar School teachers offer the highest level of expertise and experience with NCEA. Many are involved at a national level of curriculum development.

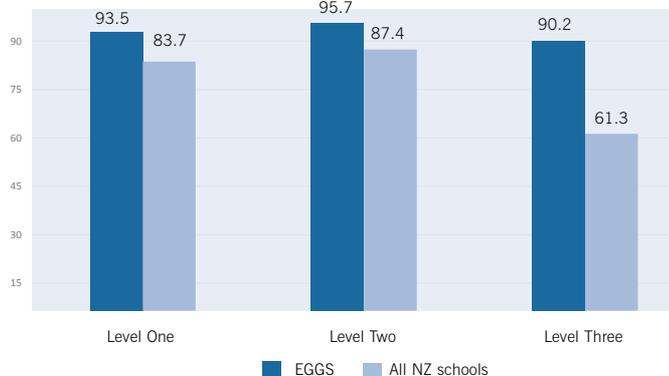
Our NCEA results show high levels of achievement across the broad range of curriculum subjects offered at the School (see Page 11 for the full range of senior subjects available). This is important to us as students should be able to feel confident that their school is equipping them well for whichever future direction they may take.

In 2015 pass rates for EGGS students were:

- Level 1 93.5%
- Level 2 95.7%
- Level 3 90.2%
- University Entrance 83.5%

These figures can be seen on the following graph.

2015 NCEA Results  
EGGS compared with All NZ Schools



## Qualification Endorsements

Merit and Excellence Certificate Endorsements recognise high levels of attainment. Over 85% of students at Level 1, 66% at Level 2 and 62% at Level 3 gained endorsed certificates. Endorsements are especially important for Year 13 students as their Merit and Excellence grades ensure a strong Ranked Score for university entry. We are very pleased that the very high rates of Endorsement at Level 3 in 2015 have meant entry into very competitive degree courses for so many of our students.

## New Zealand Scholarship

In 2015 EGGS students gained a total of 84 Scholarships, including 4 awarded at Outstanding level. These scholarships were spread across 22 subjects, showing a depth of achievement at the highest level across a broad range of curriculum areas.

## PATRON & FORMER STUDENT THE RIGHT HONOURABLE HELEN CLARK, ONZ

**Helen Clark, former Prime Minister, shares her thoughts on the school's values and, as a Patron of the Epsom Girls Grammar School Sports Complex, the importance of physical activity:**

*"The pace of change this century is so fast that young people need to be equipped with the skills to adapt and innovate continually. The concept of finishing one's education is redundant. We all have to adapt to lifelong learning in order to meet emerging challenges. Keeping ourselves fit and healthy helps us to rise to all the challenges life throws our way."*



## Arts, Cultural and Sporting Success

The academic success of EGGs students is also matched in their Auckland and national success in Arts, Cultural and Sporting competitions and events. In 2015:

### Arts & Cultural

- Stage Challenge - Excellence awards for 13 categories - 2nd overall for their division.
- Sheilah Winn Shakespeare Competition - Nykita Martin was selected as the runner up to the student chosen for the National Shakespeare Schools Production.
- Hip Hop - 6th place in the Megaschools Competition making EGGs the top girls' school for the second year in a row. Georgia May and her crew Masque also competed in the Varsity Division gaining 3rd place. They went on to compete in the 2015 Hip Hop International competition in San Diego in August.
- ASB Polyfest
  - ✧ The Samoan Group - 2nd place in the Ulufele, Ulufafo, Togiga, Isabella Masani - 2nd equal as the Fuataimi (conductor).
  - ✧ EGGs had the largest representation for any school on the Diversity Stage - Indian, Korean and Sri Lankan came in the top ten.
- KBB Music Festival: Chamber Orchestra - Silver, Symphonia - Bronze, Concert Band - Silver, Intermediate Concert Band - Bronze, Stage Band - Bronze
- The Big Sing Competition: Paradisum, led by Virginia Le Cren gained a Gold Award at the Big Sing Finale held in Auckland.
- National Secondary Schools Chamber Music Competition - 4TUNES reached semi-finals
- National Rockquest Competition - INNEROSE reached Auckland semi-finals

### Sport

- 17 students representing New Zealand in their chosen sports
- ASB Young Sportsperson of the Year Finalists - EGGs had 9 finalists in 9 different categories:
  - ✧ Cricket (Girls) - Bella Armstrong
  - ✧ Gymsports (All Disciplines) - Hannah Metzger
  - ✧ Lacrosse - Victoria Crisford
  - ✧ Rowing - Charlotte Spence
  - ✧ Rugby Union (Girls) - Tiale Fa'avae
  - ✧ Softball - Brooke Whiteman
  - ✧ Squash - Eleanor Epke
  - ✧ Table Tennis - Ruofei Rao
  - ✧ Underwater Hockey - Zoe Jarvis
- ASB Young Sportsperson of the Year Awards
  - ✧ Softball - Brooke Whiteman
  - ✧ Squash - Eleanor Epke

### NZ Secondary Schools Championship Titles

- NZSS Aerobics - Renee Zhang - 1st, Step 4 individuals
- NZSS Fencing - 1st, 2nd and 3rd
- NZSS Mountain Biking - 1st overall title (Downhill, Super Sprint & Cross Country) and Top Girls' School Award
- NZSS Rhythmic Gym - 1st Senior Blue & Senior Gold teams
- NZSS Swimming - Rebekah Bradley - 1st in 50m, 100m & 200m Backstroke
- NZSS Ultimate Frisbee - 1st place
- NZSS Weight Lifting - Manine Lynch - 1st place, 69+kg weight category

## PATRON & FORMER STUDENT SHERYL, LADY WELLS, CNZM

As a Patron of the Epsom Girls Grammar School Sports Complex, Sheryl tells how the school's values have been important in her sporting career:

*"The values that surrounded me at Epsom Girls Grammar School remain firmly instilled and have stood me in good stead especially in my roles as President of Netball New Zealand and Manager of the Silver Ferns (1992-2004), where I view integrity as the keystone. Throughout my career whenever I have been leading a group of young women or negotiating for the good of the team, both confidence and assertiveness have always been central to my role. These values are of the utmost importance."*





# LEADING WOMEN in E-LEARNING

## E-learning

Epsom Girls Grammar School bases its vision for learning around innovation, and evidence based best practice which incorporates a wide range of e-learning approaches. All students are required to have their own devices in order to take full advantage of this.

E-learning supports effective teaching by:

- Assisting the making of connections by enabling students to enter and explore new learning environments, overcoming barriers of distance and time
- Facilitating shared learning by enabling students to join or create communities of learners that extend well beyond the classroom
- Assisting in the creation of supportive learning environments by offering resources that take account of individual, cultural, or developmental differences
- Enhancing opportunities to learn by offering students experiences, tools and opportunities allowing them to create personalised and collaborative learning experiences
- Supporting students to make informed choices in terms of digital citizenship in line with the values of Epsom Girls Grammar School.

## Benefits of e-learning

Benefits to school learners with access to e-Learning include:

- Motivation and engagement
- Independence and personalised learning
- Critical thinking and multiliteracies
- Access to information, resources and experts
- Anywhere, anytime learning
- Increased student agency.

**We require all students to bring a device with the following specifications:**

- A Laptop, Netbook, or Tablet PC (Smart PC) will provide students with a comprehensive learning tool and is ideal as an information and content creation device.
- Operating System - This device must have a full operating system either Windows or Mac OSX would be appropriate. Beware not all Tablet PC, netbooks and chromebooks have full operating systems, please check before you buy.
- Internet Browser - The Google Chrome browser is necessary for our systems.
- Language - The device operating system and browsers must be set to display in English.
- Google Apps for Education - we use a customized EGGS Google Apps environment for teaching and learning.
- Due to factors such as battery life and warranty, it will probably be necessary to purchase two devices during the 5 years at EGGS.
- Although Microsoft Office is not a requirement, students are eligible to install a free download of Microsoft Office on up to 5 personal devices while enrolled at school.

EGGS has a school-wide wireless system capable of connecting students to web-based sites from their devices. We are also involved in ongoing professional development for our teachers to enable them to keep up with the new developments and ensure that the best approaches are used to support learning.

For additional information and recommended attributes, visit our quick link "Bringing your own device to EGGS" on our website [www.eggs.school.nz](http://www.eggs.school.nz)



## YEARS 9 & 10 SUBJECTS

### YEAR 9

The Year 9 curriculum is designed to provide a foundation year on which to build future learning. It values all areas of learning and meets the requirements of the New Zealand Curriculum.

#### Year 9 students study:

English

One language (Chinese Second Language, French, Japanese, Latin, Spanish, Te Reo Maori, English for speakers of other Languages)

Mathematics

Physical Education and Health

Science

Social Studies

Technology

Core Art

Core Drama

Core Music

#### In addition students choose:

EITHER a) another language

OR b) two half year courses chosen from:

Art

Business Studies

Digital Technology

Media Studies

Music

**Literacy:** A literacy skills programme is offered to selected students

### YEAR 10

#### Year 10 students study:

English

Mathematics

Physical Education and Health

Science

Social Studies

#### One half-year Arts course from:

Art

Drama

Music

#### One half-year Technology course from:

Interior Design

Product Design

Robotic Design

#### In addition students choose 2 full-year Options from:

Art

Business Studies

Chinese Second Language

Digital Technologies

Drama

English for speakers of other languages

Environmental Studies

Food Technology

French

Graphics

Japanese

Latin

Music

Spanish

Te Reo Maori / Te Reo Rangatira

Textiles and Design

**Year 10:** Students may not choose the same Arts course - eg: Drama (half-year) and then Option Drama.

#### Notes:

- Chinese Second Language, French, Japanese, Latin, Spanish and Te Reo Maori begin in Year 9. These subjects may not be started later.
- Students with very little English or students for whom English is their second language and who would benefit from an intensive programme will be placed in a reception class.
- Subject choice advice is available at the time of enrolment.
- Availability of subjects depends on sufficient student numbers and staffing.

# YEARS 11 - 13 SUBJECTS

Learning Areas	YEAR 11 Individual Subjects	YEAR 12 Individual Subjects	YEAR 13 Individual Subjects
Arts	Drama	Drama	Drama
	Music	Performance Music Music Studies	Performance Music Music Studies
	Visual Art	Art Design Painting Printmaking Sculpture Photography Art History	Art Design Painting Printmaking Sculpture Photography Art History Modern Art History Renaissance
	Photography		
English	English	English	English ENC English ENS English ENF EAP ESOL
	Foundation English ESA ESL ESU ESR  Writing for Publication	Foundation English ESA ESL  ESR  Media Studies	ESR Literacy Media Studies
Physical Health and Wellbeing		Child Development	Early Childhood Education
	Health Sociology and Investigations	Health Sociology and Investigations	Health Sociology and Investigations
	Physical Health Programme Sports Science	Physical Health Programme Sports Science	Sports Science
Languages other than English	Chinese Second Language	Classical Studies Chinese Second Language Chinese Heritage Language	Classical Studies Chinese Second Language Chinese Heritage Language
	French	French	French
	Japanese	Japanese	Japanese
	Latin	Latin	Latin
	Spanish	Spanish	Spanish
	Te Reo Maori Te Reo Rangatira	Te Reo Maori Te Reo Rangatira	Te Reo Maori Te Reo Rangatira
Mathematics	Mathematics Core Mathematics	Mathematics Calculus Mathematics Combined Mathematics Statistics	Calculus Mathematics StatisticsA StatisticsB
	Foundation Mathematics		
Sciences	Science - 2 or 4 of: Biology Chemistry Investigations Physics or Human Biology or Environmental Science	Biology Chemistry  Physics  Environmental Science	Biology Chemistry  Physics  Environmental Science
	Geography History	Geography History	Geography History
	Accounting	Accounting Business Studies	Accounting Business Studies Business Mgmt Enterprise Economics
Social Sciences	Economics	Economics Legal Studies Travel & Tourism	Travel & Tourism
	Design Technology Graphics Food Technology	Design Technology Graphics Food Technology Hospitality Textiles & Design	Design Technology Graphics Food Technology/Hospitality  Textiles & Design
Technology	Textiles & Design		
	Digital Technologies	Digital Technologies	Digital Technologies

A subject printed in **RED** is compulsory.

A subject printed in **BLUE** has a prerequisite, and at certain levels will require a minimum standard of achievement in the previous year.

There is a reception class for students who have little familiarity with English.

There may be changes to this list for 2017. Availability of subjects will depend on sufficient student numbers.

# LEADING WOMEN in SPORT





# CO-CURRICULAR LEARNING OPPORTUNITIES

## Sport

- Aerobics
- Artistic Gym
- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country/  
Distance Running
- Curling
- Cycling
- Diving
- Dragon Boating
- Equestrian
- Fencing
- Football
- Golf
- Hockey
- Kilikiti
- Lacrosse
- Lifesaving (Royal)
- Mountain Biking
- Netball
- Orienteering
- Pilates
- Rhythmic Gymnastics
- Rowing
- Rugby
- Skiing
- Snowboarding
- Softball
- Squash
- Swimming
- Table Tennis
- Tennis
- Trampolineing
- Touch
- Triathlon/Duathlon/  
Aquathon
- Ultimate Frisbee
- Underwater Hockey
- Volleyball
- Waka Ama
- Waterpolo
- Yachting

## Learning

- Animal Rights
- Brain Bee
- Careers
- Challenge
- Chess Club
- Coding Club
- CREST
- Current Events Club
- Film Society
- French
- German
- Green Group
- Humanitarian Group
- IT Crowd
- Languages Synhedrion
- Latin
- Library
- Maths Clubs (including  
AMPSO, Mathex,  
Puzzle Club)
- Model United Nations
- Monetary Policy  
Challenge
- NZ's Next Top  
Engineering Scientist  
Competition
- Pasifika
- Peer Tutoring
- Robotics
- Science Club
- Spanish
- Sustainability
- Treasury Schools  
Challenge
- UN Youth
- World Vision
- Young Enterprise

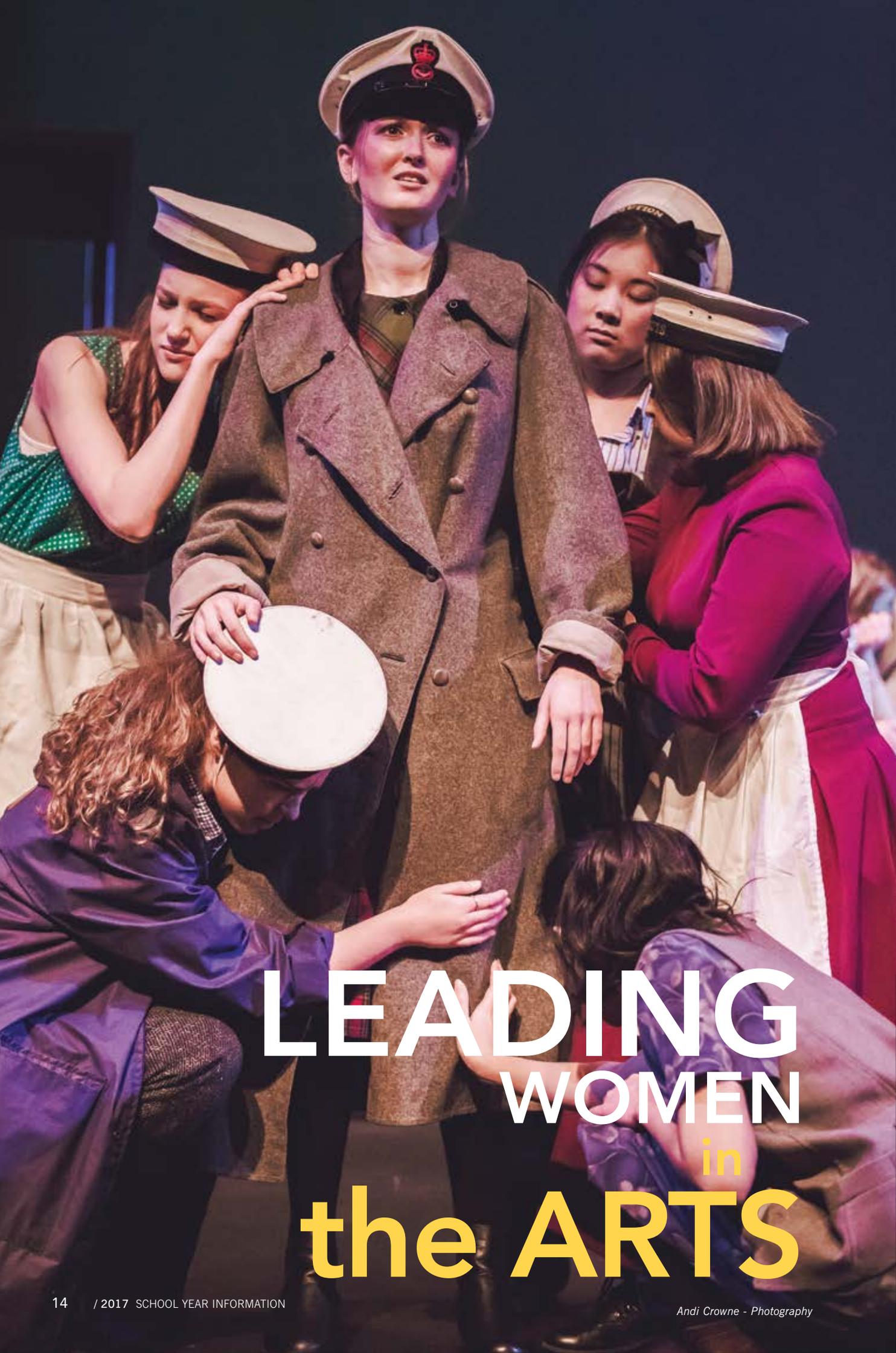


## PATRON & FORMER STUDENT LADY SUSAN SATYANAND

Lady Susan, a Patron of the Epsom Girls Grammar School Sports Complex, describes her ideas about the value of sport and relates this to her life beyond school:

*"In encouraging sport, EGGs has achieved far-reaching things; teaching skills and attitudes that affect the way we do most things in our life. Women from my years at the school will remember fine leaders and particularly Penny Gee who exemplified the sporting spirit we strive to follow."*





**LEADING  
WOMEN  
in  
the ARTS**



## Arts & Cultural

### Arts

- Annual Production with Auckland Grammar School
- Debating
- Drama
- Hip Hop
- Literary Group
- Sheilah Winn Shakespeare Competition
- Stage Challenge
- Student Run Productions
- Theatresports
- Visual Arts

### Music

- Canto Vivo (Junior Choir)
- Chamber Groups
- Chamber Orchestra
- Concert Band
- Epsom Singers
- Intermediate Concert Band
- Jazz Groups
- Paradisum Choir
- Rock Bands
- Stage Band
- String Ensemble
- Symphonia
- Vox (Vocal Group)

### Cultural Groups

- African
- Chinese
- Cook Islands
- Gaelic
- German
- Indian
- Japanese
- Kapa Haka
- Korean
- Malaysian
- Middle Eastern
- Samoan
- Spanish
- Sri Lankan
- Thai
- Tongan

## Community

- Body Image
- Duke of Edinburgh
- Epsom House
- International
- Kotahitanga
- MASH
- Media
- Muslim Group
- Peer Support
- Prism Break
- SADD
- Sisterhood of Spirit
- Student Council
- The Rock (Christian Group)
- Year 13



## PATRON & FORMER STUDENT HONOURABLE DAME JUDITH POTTER, DNZM, CBE

We asked Dame Judith, a Patron of the Epsom Girls Grammar School Sports Complex, to explain the significance that the values of fairness and integrity have had in her career and the importance of leadership:

*"Fairness and equity are principles which underpin our law and which every Judge seeks to achieve to the greatest extent possible in applying the law. As a lawyer and a Judge I have had opportunities to achieve personally and to contribute to the community in which we live. That has been a great privilege. My time at EGGGS gave me important experience in leadership and in working with and valuing other people and the contributions they make, which has been hugely significant in my career."*



Adrian Malloch - Photography

## SCHOOL ENVIRONMENT AND FACILITIES

The majority of our teaching spaces and many of our facilities have been developed or refurbished in the past 15 years. All teaching spaces are equipped with data projection to enable multimedia teaching and learning.

- **School Grounds** We enjoy an environment that provides mature trees (some of which are almost 100 years old), large grassed areas, courtyards and gardens - an oasis in an urban setting.
- **Teaching Rooms** The school has over 145 teaching spaces including specialist science laboratories, technology workshops, art/photography suites and a media studies suite for video/audio production. Our Music Department has facilities for individual tuition and private practice (piano and other instruments).
- **Gae Griffiths Library** The library, centrally located in the school grounds, contains well over 16,000 books, internet and email facilities and a wide range of magazines, newspapers, audio and video tapes.
- **ICT Facilities** A wireless network covers all classrooms enabling students to use their digital devices on the school network. In addition we have 14 fully equipped rooms which provide access to a rich source of learning tools including Moodle, our learning management system. There are also several groups of computers elsewhere.
- **Sport and Physical Education** The Epsom Aquatic Centre has a modern 25 metre indoor heated pool and beginner level outdoor swimming pool, also heated. The school has soccer fields, a cricket wicket, netball and tennis courts, two gymnasiums, a weights room and a dance room.
- **Joyce Fisher Sports Centre** This comprehensive new Sports Centre was completed in 2014. It accommodates multi-use courts, a fitness centre, dance studio, 4 locker rooms, 3 classrooms and staff offices. The next stage is planned for the construction of new multi-use, all weather courts.
- **Marjory Adams Hall** The Main Entrance leads to the school hall where junior and senior assemblies are held and this is the venue for important school occasions.
- **Ailsa Blakey Senior Common Room** Year 13 students have the privilege of using a large, pleasant common room. This is a shared teaching/study space recently renovated as an innovative learning environment.
- **Raye Freedman Arts Centre** The Raye Freedman Arts Centre provides teaching and rehearsal rooms for Drama, Dance and Music and also the Lady Fisher Auditorium. This 258 seat theatre provides excellent facilities for performance concerts and drama/musical productions. Corporate and community use of the complex is geared toward evening and weekend use with some opportunity for day bookings during school holiday periods.
- **Epsom House** The Epsom House boarding facility is part of Epsom Girls Grammar School's long boarding tradition providing full accommodation for 143 boarders.
- **Lunchbar** This facility is open at interval and lunchtime. We are committed to providing nutritious, healthy food for students.
- **Uniform Shop** Specialist stationery, work books and uniforms, both new and second hand, are available.

We are committed to an ongoing programme of development and modernisation.





# LEADING WOMEN through the

Back row - Elly Rishworth, Sara Rishworth, Jane Macky, Anna Macky, Rebecca Jamieson.

"The sense that women can do anything and have a great deal of fun on the way" is what Sara Rishworth (nee Cole) recalls from her time at EGGS. It was also the beginning of lifelong friendships. These are feelings shared by other members of the extended Cole family who attended EGGS during the last 40 years.

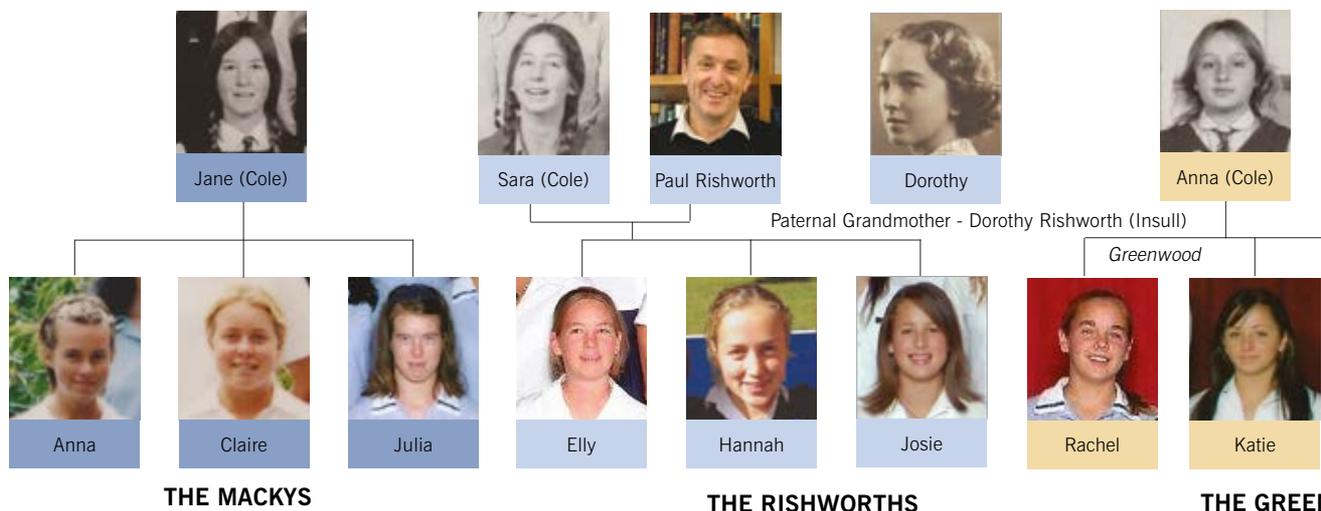
The Cole family connection with EGGS began in the late 1960s and 1970s when local sisters Jane, Sara and Anna attended.

Those connections continued into the next generation with their own families and with their sister Tessa's family, altogether 9 daughters and 2 stepdaughters attending EGGS from 1996 - 2009. Jane Macky's three daughters, Anna, Claire and Julia; Sara Rishworth's three daughters, Elly, Hannah and Josie; Anna Greenwood's daughters Rachel and Katie and stepdaughters Frankie and Natassia; and Tessa Henry's daughter Rebecca.

Through the marriages of Sara to Paul Rishworth and Tessa to Stuart Henry the connections also reach back to an earlier generation of EGGS women; grandmothers Dorothy Rishworth (nee Insull) and Estelle Henry (nee Rennie). Dorothy Insull attended EGGS in the 1930s. She went on to study art at Elam School of Art & Design and was a lifelong artist. Estelle Rennie joined EGGS in 1941 for her final year and went on to work in town planning.

The family has strong ties to the local area and as Jane observes "we all live quite close to the school, even now". Being part of the local community and sharing the same school has been a special experience: "It was nice having my sisters and cousins at school, knowing my Mum went there and loved it" (Anna). "EGGS was very much in the family – I felt comfortable" (Josie).

"It was always nice having familiar faces around and helped to bridge the gap between the form levels" (Rebecca).





Front row - Lucas Moroy, Emma Jamieson, Jessica Grimer, Holly Jamieson and Avie Jamieson

The sense of independence and self-belief which Margot Cole instilled in her daughters and granddaughters was cultivated in a school which offered leadership opportunities and role models. Sara was Head Girl in 1974 and exactly 30 years later, her daughter Hannah was also Head Girl. Both women admired the Principal of the day. One of Sara's strongest memories is of "Gae Griffiths ..... She was a great leader and inspiring for getting out on the sports field and participating". Hannah remembers "... Margaret Bendall..... was a wonderful Principal and impressive leader, a great example to all us women". Claire was at EGGs in 1999 when old girl, Helen Clark became Prime Minister- "it enforced in me that women can do anything".

A range of sports was enjoyed by the family, both competitive and fun. Elly's particular memory is "I loved athletics day, such a fun and relaxed summer day on the field."

Returning to EGGs as parents, changes had occurred and there were opportunities to be involved; Sara observes "We were so impressed with how the school had developed... I loved the multicultural richness and ways this was celebrated".

Jane was the Secretary for the Sports Council for several years, and both she and Sara were actively involved in the PTA. Paul Rishworth joined the Board of Trustees in 2003 and was Deputy Chair from 2004 until 2008.

Following on from school, there has been a definite slant towards science and design in career choices.

Jane works as a medical laboratory scientist and daughter Anna is a paediatric nurse. Rebecca worked as an occupational therapist prior to having her family. Sara and daughters Hannah and Josie trained as doctors. Sara works in palliative medicine, after 15 years as a GP. Hannah is undertaking a Masters in Public Health at Harvard University and Josie is a Junior Doctor. Rachel, also a doctor, is training in the UK to be an Obstetrician. Katie works in fitness and wellbeing and Natassia is also a nurse.

Claire trained as a landscape architect and studied at Cornell University. She works as a consultant on public space design. Elly is a structural engineer and Frankie works in a management role for a finance company.

Now there is a new generation. Rebecca's daughters Emma, Holly and Avie Jamieson, Anna's daughter Jessica Grimer and Elly's son Lucas Moray. They are hopeful of continuing the family association, making new connections in EGGs's next century. Recent changes to ballot rules mean that daughters of old girls are now one of the priority groups for out of zone places.



Tessa (Cole)

Estelle

Paternal Grandmother  
Estelle Henry (Rennie)

Snell



Frankie



Natassia



Rebecca



*Dr Gerald Young, Chairman of the Board of Trustees with Mrs Lorraine Pound, Principal*

## OUR COMMUNITY

### Website

We hope our school and the wider community will access our website site regularly to keep up to date with news and events ([www.eggs.school.nz](http://www.eggs.school.nz)).

### Board of Trustees

Epsom Girls Grammar School is governed by the Board of Trustees, a group of elected and co-opted parent and community representatives, an elected staff member, an elected student representative and the Principal. The Board sets the strategic direction for the school and ensures compliance with legal and policy requirements. We are very fortunate that our Trustees bring a wide range of professional and life skills to their roles.

### PTA

The Parent Teacher Association is a forum for parents and teachers to meet one another informally and to offer practical support to students, their families and the school. There are opportunities to learn about the school and to raise and talk through issues related to school life. The PTA assists with school events and contributes to school amenities, prize-giving and teacher support.

### Whanau Awhina

The Whanau Awhina is a group of parents and community members who support Maori students and promote Tikanga and Te Reo in the wider school.

### Komiti Pasifika

The Komiti Pasifika is a group of parents, students and staff who are focused on supporting Pasifika students and their families across all aspects of school life.

### Sports Council

The Sports Council is a group of parents, staff and students who support and promote school sport. Members liaise with individual sports groups. Scholarships are offered to recognise sporting achievement and contribution.

### Arts Council

The Arts Council is a group of parents, staff and students who support and promote arts and cultural activities. Scholarships are offered to recognise achievement and contribution in the Arts.

### Old Girls Association

There are some 30,000 women who have been students at Epsom Girls Grammar School since it was established in 1917. EGGS has a proud history and many of its Old Girls from across the decades and around the world note that their lives were significantly and positively influenced during their days at EGGS. The Old Girls Association supports the School via scholarships, prizes, events, mentoring and networking.

In 2015 the following EGGS Old Girls received the prestigious Founders Awards:

**Professor Louise Nicholson, Rima Te Wiata and Dr Ngapare Hopa.**



# INTERNATIONAL STUDENTS

Epsom Girls Grammar School welcomes the opportunity to enrol international students keen to gain a New Zealand educational experience and New Zealand secondary school qualifications. International students have full access to our comprehensive curriculum and are encouraged to participate in all aspects of school life.

Epsom Girls Grammar School has agreed to observe and be bound by the Code of Practice for the Pastoral Care of International Students published by the Ministry of Education. Copies of the Code are available from the NZQA website: [www.nzqa.govt.nz](http://www.nzqa.govt.nz)

## Application Procedures

All the forms are available on our website and can be downloaded – [www.eggs.school.nz/international](http://www.eggs.school.nz/international)  
Completed application forms and supporting documentation can be emailed to:  
[international@eggs.school.nz](mailto:international@eggs.school.nz)

Note: All documentation must be translated into English and certified as a true original copy. Incomplete documentation will delay processing.

## Accommodation

There are three accommodation arrangement options available for international students who attend our school:

- Homestays arranged for the student by the school
- Living with a designated caregiver as arranged by the parents
- Student living with parents

## Medical and Travel Insurance

The Code of Practice and Immigration New Zealand require all International Students studying in New Zealand to have Full Travel and Medical Insurance while in New Zealand. The insurance policy must be compliant with the New Zealand Qualification Authority and the Code of Practice requirements.

## Grievance Procedure

The Director of International Students is the contact person for students who have a grievance or complaint. The school has a standard policy detailing procedures for complaints. International students are able to appeal decisions made against them to the International Education Appeal Authority:

Email: [ieaa@justice.govt.nz](mailto:ieaa@justice.govt.nz)  
Website: [www.justice.govt.nz/tribunals](http://www.justice.govt.nz/tribunals)

## Immigration Requirements

Full details of visa and permit requirements, advice on rights to employment in New Zealand while studying, and reporting requirements are available through the New Zealand Immigration Service, and can be viewed on their website at: [www.immigration.govt.nz](http://www.immigration.govt.nz)

For more information, please contact the International Office.

Phone: +64 9 970 6716  
Email: [international@eggs.school.nz](mailto:international@eggs.school.nz)  
Website: [www.eggs.school.nz/international](http://www.eggs.school.nz/international)



Epsom Girls  
Grammar School

# Thank you

We are very grateful for the generosity of all the individuals, trusts, sponsors and businesses for their support throughout the year.

Our special thanks to our major donors and supporters for their valuable contributions.

Joyce, Lady Fisher

Joyce Fisher Charitable Trust

Woolf Fisher Trust

Raye Blumenthal

Freedman Trust

M.F.E. Adams

Blackwell Estate

O&A Chen

Chica Gilmer Estate

Jill Mandeno

Janice McAdam & Jean Lang

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Barfoot & Thompson

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G&A Wadsworth

John Williamson Estate

## Major Commercial Partners

Blueriver Creative

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Jones Family Charitable Trust

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North & South Trust

NZCT

Potter Masonic Trust

Southern Trust

The Ted Manson Foundation

\* Visit [www.eggs.school.nz](http://www.eggs.school.nz) for more valued donors



## EPSOM GIRLS GRAMMAR SCHOOL FOUNDATION

The Foundation was established in 1999 to support the fundraising projects of the school and to manage and administer the funds raised and endowments gifted to the school. The Foundation is an Incorporated Charitable Trust and a registered charity, governed by independent trustees.

The Foundation assists students, staff, sports and cultural groups through the Heritage Fund and endowment awards.

### Foundation projects include

- Joyce Fisher Sports Centre | Courts
- Raye Freedman Arts Centre
- Heritage Fund to assist students and staff
- Provision of scholarships and administering endowments
- Wireless network and computer equipment
- Support for Arts, Cultural, Academic Groups and Sports teams

### Support. Donate. Participate.

Purchase your dedicated EGG plaque to show your support. Plaque Boards are located in the Joyce Fisher Sports Centre.

Gift an endowment - a lasting legacy.

For more information please  
contact the Foundation Office

Phone: 64 9 970 6753

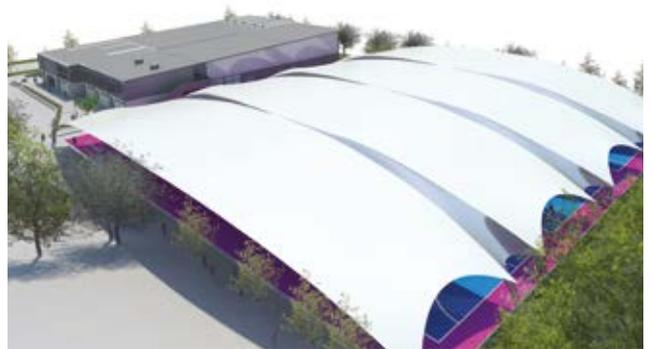
Email: [foundation@eggs.school.nz](mailto:foundation@eggs.school.nz)

Website: [www.eggs.school.nz](http://www.eggs.school.nz)



# SPORTS COMPLEX

JOYCE FISHER SPORTS CENTRE | COURTS





## ENROLMENT SCHEME

The Board of Trustees and the Ministry of Education acknowledge that the existing facilities at Epsom Girls Grammar School are likely to become overcrowded without an enrolment scheme. This scheme applies to all students who are applying for entry to Epsom Girls Grammar School.

Please refer to the description below of the geographic area for the boundary and to our website for the detailed map and a complete list of streets in the home zone.

### Home zone

All students who live within the home zone described below (and shown on the website map) shall be entitled to enrol at the school.

Starting at the intersection of Upland Road and Remuera Road, travel south west along Remuera Road, and continue south west along Green Lane East and Green Lane West to the western boundary of Cornwall Park. Follow the park boundary south to and west along Golf Road (Fern Avenue included) to Manukau Road. Travel south along Manukau Road (576, 581 and below included), and continue south along Pah Road (30, 35 and below included) to Selwyn Road. Travel west on Selwyn Road to St Andrews Road (175, 200 and below included) and continue west along Landscape Road to Mt Eden Road. Travel north along Mt Eden Road (260 – 826, 189 – 919 included), west along Balmoral Road (173, 182 and below included), and north along Dominion Road (227-511, 238-518 included) to Valley Road. Travel east on Valley Road, north along Horoeka Avenue, and east along View Road (45, 40 and below included) to Mt Eden Road. Travel north along Mt Eden

Road and north east along Normanby Road to Boston Road. Travel east along Boston Road (57 and below, odd numbers only included) to Khyber Pass Road. Travel east along Khyber Pass Road (222, 267 and above included; Parkfield Terrace included) to Park Road. Travel north along Park Road (102, 191 and above included), east along Carlton Gore Road (65, 90 and above included), east and north along George Street, north east along Titoki Street and continue north east to the railway line. Follow the railway line north west to Mutu Street, travel north to and west along Parnell Rise (35 and below excluded; Carlaw Park Avenue excluded) to the intersection with The Strand. Travel north east on The Strand and continue north through the intersection with Quay Street and Tamaki Drive to the coastline. Follow the coastline around the port, and south west towards Hobson Bay, to the roundabout at the intersection of Upland Road, Shore Road (both included) and Orakei Road (169, 202 and below included). Travel south along Upland Road, and back to the starting point.

All residential addresses on included sides of boundary roads and all no exit roads off included sides of boundary roads are included in the zone unless otherwise stated.

Proof of residence within the home zone will be required.

Each year, applications for enrolment for the following year from in-zone students will be sought by a specific date which will be published in a daily or community newspaper circulated in the area served by the school. This will enable the board to assess the number of places which can be made available to students who live outside the home zone.

Students accepted for Epsom House will have entry to Epsom Girls Grammar School as of right.



Silver Road, Epsom,  
Auckland 1023,  
New Zealand

Phone: +64 9 630 5963

Email: [office@eggs.school.nz](mailto:office@eggs.school.nz)

[www.eggs.school.nz](http://www.eggs.school.nz)

## Out of Zone Enrolments

Each year the board will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside the home zone. The board will publish this information by notice in a daily or community newspaper circulated in the area served by the school. The notice will indicate how applications are to be made and will specify a date by which all applications must be received.

Applications for enrolment will be processed in the following order of priority:

- **First priority:** This priority category is not applicable at this school because the school does not run a special programme approved by the Secretary.
- **Second priority:** must be given to applicants who are siblings of current students.
- **Third priority:** must be given to applicants who are siblings of former students.
- **Fourth priority:** must be given to any applicant who is a child of a former student of the school.
- **Fifth priority:** must be given to any applicant who is either a child of an employee of the board of the school or a child of a member of the board of the school.
- **Sixth priority:** must be given to all other applicants.

If there are more applicants in the second, third, fourth, fifth or sixth priority groups than there are places available, selection within the priority group will be by a ballot conducted in accordance with instructions issued by the Secretary for Education under Section 11G(1) of the Education Act 1989. Parents will be informed of the date of any ballot by notice in a daily or community newspaper circulating in the area served by the school.

**Applicants seeking second or third priority status may be required to give proof of a sibling relationship.**

**Open Morning:** Guided tours are conducted by students in March/April each year.

## PRE-ENROLMENT PROCEDURES

Applications will be accepted in terms of this scheme. The school retains the right to make all inquiries necessary in its opinion to obtain information that may assist it to reach a decision in any particular case.

## How to apply for enrolment:

Application forms are available on our website in June in the year preceding enrolment.

**Please note** that enrolment in the school is deemed to have been completed when: all pre-enrolment procedures have been completed, formally acknowledged and accepted by the school, and the student begins attending the school i.e. enrolment in the school does not come into effect until the student is attending.

## Enrolment is dependent on:

- any changes to personal details provided at pre-enrolment having been notified to the school in writing
- any changes to personal details having been acknowledged in writing by the school as conforming with the provisions of this Enrolment Scheme i.e. students accepted as home zone students at the time of pre-enrolment must still be residing in the home zone when the student begins attending the school
- personal details provided at the time of pre-enrolment being accurate.

**NB:** The Board is in the process of implementing a minor amendment to the existing scheme. No residential addresses are affected.

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PHOTOGRAPHY BY KARYN DEMPSEY, MICHELE MARTIN  
AND JONATHAN CAMERON (EGGS ART DEPARTMENT)  
unless otherwise acknowledged

# EMPOWERING YOUNG WOMEN SINCE 1917



Epsom Girls Grammar School is proud to be celebrating 100 years of high quality girls' education in 2017. This year will be about celebrating the outstanding women who have been a part of our 100 year journey: the influential leaders, the talented sportswomen, the scientists, the businesswomen and those inspiring women who are still emerging.

[eggs100@eggs.school.nz](mailto:eggs100@eggs.school.nz)

# CELEBRATING OUR FIRST 100 YEARS

In 2017 Epsom Girls Grammar School celebrates its centenary - one hundred years of excellence in girls' education; one hundred years of proud traditions sitting easily with being at the cutting edge of pedagogical innovation; one hundred years of timeless core values and a sense of community.

EGGS alumnae are confident, articulate, capable, caring and resilient. They have opinions; they speak up; they serve; they show commitment; they have a sense of fun, and they know how to have fun – something we all need to keep with us in our adult lives.

Join us as we celebrate the essence of EGGs in our Centenary celebrations 5-9 April 2017.

**Julie Goodyer** - Centenary Committee Chair

**Lorraine Pound** - Principal

## MORNING MEMORIES

Your chance to come back to the school and share memories of days gone by over morning tea in Paradise.

## CENTENNIAL COCKTAILS

Mix and mingle under the stars while catching up with classmates from years gone by.

## CENTENARY DINNER

A glamorous and grand event - the ultimate celebration of 100 wonderful years!

## CONCERTS AND MORE - EGGSFEST

Join in the festivities and family fun! Food trucks, cultural performances, music gigs and much more - all topped off with a student performance of a specially commissioned piece of centenary music.

## 100 WONDERFUL WOMEN

Join us in learning more about the extraordinary lives of one hundred EGGs alumnae - from ballerinas to lawyers and athletes to teachers, we are proud to share the stories of these 100 Wonderful Women.

## 100 FLOWERS

EGGS is known for its much loved grounds. Visit this beautiful art installation featuring 100 flowers of Epsom Girls Grammar School.



1917

# WOMEN LEADING

for



# YEARS

2017



Epsom Girls  
Grammar School